



Home Learning

English and Maths daily lessons will be followed on The Oak Academy website. Phonics/Spelling work will be provided by your class teacher through Class Dojo. Daily topic work is detailed in the timetable below.

It is expected that you do:

Daily	1 hour	20 minutes	1 hour	20 minutes
	Writing	Reading	Topic	Online Lesson
	Maths	Phonics/Spelling/TT rockstars		

You need to take a picture of your work and put it on to class dojo each day so your teacher can see how you are doing, offer support and next steps.

At the end of your time at home, you must bring all the work you have completed into school. Your teacher will need this for your work file.

Keep in touch by using class Dojo and we will see you soon

Home Learning Timetable

Week 7	English	Maths	Topic Lessons (French)	Spellings
Day 1	<p><u>To edit an explanation text.</u></p> <p>In this lesson, we will edit the writing we have so far completed for our explanation text. We will focus on both correcting and improving our writing.</p> <p>https://classroom.thenational.academy/lessons/to-edit-an-explanation-text-cmr6ar</p>	<p><u>Using improper fractions</u></p> <p>Pupils will be introduced to improper fractions and learn how to read, write and represent them. They will begin to relate improper fractionsto mixed numbers.</p> <p>https://classroom.thenational.academy/lessons/using-improper-fractions-6ru62c</p>	<p><u>Saying different sports</u></p> <p>We are going to learn how to say some sports in French.</p> <p>Today, you need to create a poster matching the sports to their English word. Then upload a photo of your poster.</p>	<p><u>Promise</u></p> <p>Complete the worksheet on one of our key spellings.</p>
Day 2	<p><u>To practise and apply knowledge of the suffix : -ic, including test.</u></p> <p>In this lesson, we will be practising and applying knowledge of the -ic suffixes.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d</p>	<p><u>Converting mixed numbers into improper fractions</u></p> <p>In this lesson pupils will explore representations to connect mixed numbers and improper fractions, before using multiplication more formally to convert mixed numbers into improper fractions.</p> <p>https://classroom.thenational.academy/lessons/converting-mixed-numbers-into-improper-fractions-60rket</p>	<p><u>Saying I play or don't play and I do or don't do sports</u></p> <p>We are going to learn how to say I play or do, and don't play or don't do sports</p> <p>https://classroom.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6qtkac</p>	<p><u>Purpose</u></p> <p>Complete the worksheet on one of our key spellings.</p>

Day 3	<p><u>To plan an explanation text (Part 2)</u></p> <p>In this lesson, we will create a plan for our sections on grinding, mixing and moulding. We will also use our plans to orally practise these sections.</p> <p>https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-2-cmw64d</p>	<p><u>Adding fractions (up to one whole)</u></p> <p>In this lesson pupils will use bar models to support their understanding of adding fractions where the total does not exceed one.</p> <p>https://classroom.thenational.academy/lessons/adding-fractions-up-to-one-whole-6nj62r</p>	<p><u>Giving your opinions on sports</u></p> <p>We are going to give our opinions on sports and make longer sentences using conjunctions.</p> <p>https://classroom.thenational.academy/lessons/giving-your-opinions-on-sports-6qt64t</p>	<p><u>Spellings Sheet</u></p> <p>Complete the weekly spellings worksheet.</p>
Day 4	<p><u>World Book Day 2021</u></p> <p>Children will be “Off time table” for today’s lessons. Below are a selection of activities we would like the children to complete today. Children can also dress up for the day of their favourite book characters - any photos we receive of children in costume will get 20 dojos!</p>			
	<p><u>Activity 1:</u> Read the text about World Book Day and then answer the questions.</p>	<p><u>Activity 2:</u> <u>The Mystery of the Winning World Book Day Costume.</u> Complete the Maths problems to work out the mystery.</p>	<p><u>Activity 3:</u> Record yourself reading out the storm section from the Tempest. Can you use different voices for the different characters?</p>	<p><u>Activity 4:</u> Complete the World Book Day Top 5 sheet. Tell us about your favourite books and authors.</p>
	<p><u>Activity 5:</u> Complete the scavenger hunt using books/magazines/papers found around your home.</p>	<p><u>Activity 6:</u> Redesign the front cover for the Tempest Story.</p>	<p><u>Activity 7:</u> Create a World Book Day character book mark by drawing with Rob.</p> <p>https://www.youtube.com/watch?v=WhMoHJuQuLs</p>	<p><u>Activity 8:</u> Complete the daily challenge of creating a news report on the storm at the beginning of the Tempest.</p>

<p>Day 5</p>	<p><u>To write an explanation text (Part 2)</u></p> <p>In this lesson, we will write our sections on grinding and mixing.</p> <p>https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-74r3cr</p>	<p><u>Subtracting fractions</u></p> <p>In this lesson pupils will use bar models to support their understanding of subtracting fractions and create their own subtraction problems involving fractions.</p> <p>https://classroom.thenational.academy/lessons/subtracting-fractions-6tqpcd</p>	<p><u>Saying what sports you do in different kinds of weather</u></p> <p>We are going to learn how to say some weather phrases and link them with sports.</p> <p>https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</p>	<p><u>Quarter</u></p> <p>Complete the worksheet on one of our key spellings.</p>
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