

Sports premium funding is being utilised to enable delivery of this PE action plan

Eton Park Action Plan PE 2016-2017

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| Priority/Target | To utilise the PE Primary funding effectively in order to improve the quality, provision & sustainability of PE in our school | | | | | | |
| Funding | £9,105 | | | | | | |
| Timescale | Focus/Target | Cost | Strategy/Action | People Responsible | Success Criteria | Review/progress | Evidence |
| Ongoing | To continue working with the School Sports Partnership and Caroline Smith to improve PE practise and competition participation. | £1500 | To apply through Caroline Smith and pay £1500 to join the cluster of schools that provide CPD, discussion groups, resources etc. Attend network meetings and CPD meetings. (6 sessions) Additional competitions and peer support | LN | To have attending meetings with the cluster schools and for staff to have received some CPD as a result of the £1500 payment. | 2 CPD courses attended. Sports leaders trained. Regularly attending competitions. | Gold kitemark achieved. End of year competitions book provided by the SSP. ✓ |
| June 2017 | To prepare the school ready to move from Silver to Gold Games mark award. | Within sports partnership cost | Use last year's action plan which included a need for more intra school competitions. B and C teams are needed for interschool competitions. | Teachers-to complete annotated plans. LN to organise and apply for the status. | To have achieved Gold award status in the School Games Award | Regularly attending competitions with 1 or 2 teams. Have booked to attend High 5s with 3 teams. Planned intra school competition organised. | Certificate on display in school and symbol on school website ✓ |
| End of Summer term 2017 | To progress from 73% to 80% of children to have attended at least | Ongoing | Target particular children to attend after school clubs. Use excel spreadsheet to target anyone who's not attended a club so far. | LN Any staff willing to run clubs. | 80% of children have attended at least one club throughout the | Register is regularly updated. Half way through the year=53%. | Spreadsheet Register reads that |

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| | one extracurricular club throughout the year. | | Identify new and innovative to engage children in attending clubs. Create links with outside clubs to get children attending. EG Walton Cricket Club- providing transport. Club coaches coming in to school. Breakfast club activity. | | year. Increased participation in competitions across the school. Spreadsheet keeps a record of children attending clubs throughout the year. | Target- Asian girls. | 75% of children have attended a club. |
| End of Summer term 2016 | To increase participation in School Games competitions. Widen sport participation. | £50 Burton and District (football) | Identify new sports to enter teams into. Increase pride of pupils and willingness to take part. Parental engagement in support. Identify coaches to support teams. | LN Any staff willing to run clubs | More children are wanting to come to clubs due to competitions. | So far attended: Archery, High 5s netball (3 teams), Tag Rugby, high 5s, hockey (2 competitions), Tag Rugby, mini tennis (2 teams), Rounders (2 teams), cricket. | Keep a record of children attending tournaments ✓ |
| End of Summer Term 2016 | To increase the profile of PE in the school | | To ensure one article per term is on the school website and school games blog (Ipads use). To place the Silver Kitemark award on appropriate school literature. | LN AM | Parents are more aware of school's participation in sports. Upper and Lower school are aware of each other's achievements. | Twitter is up and running to promote the school. Blogging is done after each competition and children will begin blogging intra school competitions. | School website Newsletter ✓ |
| Ongoing | To review and update the action plan on a regular basis | Cover? | During subject management time, allow time to review the progress of the action plan. | LN | Find evidence of funding being used effectively and provide with the action plan. | Action plan regularly checked to ensure school is keeping on task | Action plan on school website. ✓ |

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| End of Summer Term 2016 | To use new ASA swimming to ensure children are achieving 20m award by end of KS2 | | LN to work towards L1 award and pass this information on to teachers. Pupils to be taught through a new 'games based approach' through ASA cards and equipment. To meet with Lansdowne staff to see if ASA training would be appropriate for them to roll out. | LN plus year 4 teachers. | 80% of children are achieving 25m swimming levels. All children are achieving at least level 3 on the ASA awards. | Half of children have achieved level 2 so far. Year 4 swimming to continue until the end of the year. This has improved the levels of children swimming but has not been fully achieved. This is a main target for next year with extra swimming being required for the children moving into year 6. | Percentages of children levelled on Target Tracker. |
| Christmas 2016 | To maintain regular discussions with PE link governor with a cost of the action plan. | | Invite link governor in to watch PE lessons throughout the school and to competitions. Provide Governor with schools competitions calendar and dates for the sports day. Half yearly report to PE governor. | LN | Mr Tucker-Hughes is regularly updated with current PE procedure and progress. | Met with Simon Webster (new PE governor) to discuss website and action plan in February. Updated | Information on school website and also presented to governors in regards to spending and impact. ✓ |
| Summer 2016 Rolled over from last year. | To monitor teachers planning and annotations. To undertake lesson | | During book scrutiny time, LN and HP to monitor this subject. LN to film herself teaching a lesson to show as a model to other teachers that may be struggling in particular areas. | LN and HP | Planning and annotations meet policy and progress is shown through Target | Observations are timetabled in to take place with HP. LN has checked Target Tracker and | Planning, observation sheets, discussion with |

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| | observations. | | | | Tracker assessment. | analysed data. | teachers. |
| Summer 2016 | Update school kit to enable children to represent the school. Purchase gum shields and shin pads etc. | Staff kit- £200. £585 for children's kit. | Chn to wear the new kit in school when attending competitions to encourage other children to want to wear the kit and represent the school. Staff to wear the kit to promote higher standards of PE in the school. | LN | Higher levels of children attending inter school competitions. | This has raised the profile of PE competitions in the school and willingness to want to take part. | Spreadsheet |
| | Improve the health and wellbeing of school. | | Healthy families/change for life club starting after school. Children to be more active at Lunchtimes. New Trim Trail to excite children and encourage them to keep moving. More access to a wider range of clubs. Children to be actively moving during their PE lessons at a ratio of 90:10% | LN Class Teachers Lunchtime supervisors | Weight analysis from year 6 children. This is currently at 25% overweight as of July 2016 and needs to be reduced. | Change 4 life club has taken place with targeted children. Children are much more active at break time and lunchtimes due to new equipment. Sports Leaders run sporting activities for lunchtimes. | Pupil Voice |
| Christmas 2016 | Continue to roll out a young leader programme using new year 6 pupils. | | Children to have training and undertake at lunchtime with the rest of the children in the school. | | Children complete activities everyday out on the playground at lunchtimes. | Becky Furniss trained up 20 year 6 children on 16.9.16. These children run lunchtime activities through the Virtual challenges provided by the partnership. | Pupil Voice |
| Easter 2017 | To engage children at lunchtimes to ensure all have | Currentl y unknown but cost | LN to meet with PE council and lunchtime supervisors to see what works currently at Lunchtime and what needs improving. LN to meet every half term with Lunchtime | LN Lunchtime Supervisors. | Children to have access to a variety of clubs/sports at | Each class now has their own box of equipment. The sports councillors | Pupil voice, staff opinion and voice. |

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| | access to a sport. | of equipment and lunchtime coaches. | Supervisors to discuss progress and needs. Children to be taught how to play with equipment in their PE lessons or during curriculum time with their teachers. Equipment to be purchased/updated if needed. | | lunchtime. Behaviour issues to reduce at lunchtime as children are happy and engaged. | take care of this and look after the equipment. Better behaviour at lunchtimes. | |
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