

Pupil Premium Strategy Statement: October 2018.

1. Summary information					
School	Eton Park Junior: A de Ferrers Trust Academy				
Academic Year	2018/2019	Total PP 2018/2019 budget (Proposed).	£109,420	Date of most recent PP Review	Sept 2018
Total number of pupils	217	Number of pupils eligible for PP	70	Date for next internal review of this strategy	Summer 2019

2. Current attainment		
Achievement of PP children years 3 – 6 from the recent data.	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected standard in Reading	71.9%	73.3%
% achieving expected standard in Writing	68.4%	67.7%
% achieving expected standard in Maths	73.3%	74.3%
% achieving expected standard in RWM	61.4%	63.4%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor literacy skills)*

A.	To bring in line the children eligible for PP with those who are Non-PP
B.	To improve the % of PP children reaching the expected standard in reading and maths in year 4.
C.	To improve the % of children reaching the expected standard in reading, writing and maths in year 5.
D.	To close the gap between the % PP and Non-PP reaching the expected standard in RWM.
E.	Closely monitor the new intake of Year 3 PP children to ensure they are making expected progress by the end of Autumn Term.

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	To reduce unauthorised absenteeism for PP students; currently for PP compared to national average of
E.	To ensure that all children who are eligible for PP funding are applying for this funding through liaison with parents. (Year 3 in particular).

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	To bring in line the children PP with those who are Non-PP.	As Stated
B.	To improve the % of PP children reaching the expected standard in reading and maths in year 4.	As Stated Below.
C.	To improve the % of children reaching the expected standard in reading, writing and maths in year 5.	As Stated Below.
D.	To close the gap between the % PP and Non-PP reaching the expected standard in RWM.	As Stated Below.
E.	Closely monitor the new intake of Year 3 PP children to ensure they are making expected progress by the end of Autumn Term.	
F.	To reduce unauthorised absenteeism for PP students; currently for PP compared to national average of	As Stated Below.
G.	To ensure that all children who are eligible for PP funding are applying for this funding through liaison with parents. (Year 3 in particular).	As Stated Below.

5. Planned expenditure

Academic year

2018/2019.

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise standards for reading and maths in year 4 for PP students.	<p>Additional intervention support in this year group.</p> <p>New resources implemented in to school to support.</p>	<p>Ensure first quality teaching within this year group and monitor the teaching within this year group.</p> <p>Identify those children who need additional support and ensure the correct boosting is given.</p> <p>Quality training provided on the new materials within the school eg: Power Maths and Pearson guided reading materials.</p>	<p>Additional guided reading support and support materials. Training to be provided on these.</p> <p>Ensure quality intervention is provided through Lexia, reading inference and Symphony.</p> <p>Monitor the progress of PP children within year 4 on a regular basis and feedback to SMT regularly.</p>	<p>HP Executive Head.</p> <p>EM PP lead</p> <p>LK Vice Principal.</p>	<p>Monitored every 8 weeks.</p> <p>Power Maths resources implemented in to year 4.</p> <p>Reading Inference.</p> <p>Lexia and Symphony annual subscription: £210 per year for both.</p>

<p>To bring in line the PP children with those who are Non-PP.</p>	<p>Additional training for reading lead to then train the other staff.</p> <p>Analysis by PP lead and SMT to analyse the impact of new resources and new testing.</p>	<p>Ensure that first quality teaching is conducted throughout all year groups and the PP children are receiving this.</p> <p>Identify those children throughout all year groups that need additional support or who need additional investigation in to their needs through the SEN team.</p>	<p>To monitor all the data, from each year group every 8 weeks to assess the % of PP children compared with Non- PP children.</p> <p>Co-ordinators to have regular liaison with SMT to update on the progress throughout the school.</p> <p>To implement the new spelling scheme within the school and monitor this.</p> <p>To continue to monitor the guided reading scheme that was implemented last year to ensure that consistency is shown.</p>	<p>LK HP EM PP lead.</p>	<p>Monitored every 8 weeks when the data is put in.</p>
<p>To improve the % of children reaching the expected standard in reading , writing and maths in year 5.</p>	<p>Additional intervention support in this year group.</p> <p>New resources implemented in to school to support with maths within the year group.</p>	<p>Ensure that first quality teaching is received by the children and that regular lesson observations are conducted.</p> <p>Identify those areas of additional intervention are identified and the children are identified.</p>	<p>Ensure that liaison is had with the Maths lead EB and SMT to ensure that PP children are progressing and working at the expected standard.</p> <p>Identify with the Maths lead and interventions or additional support needed for PP children.</p> <p>Provide Symphony support for the children who need additional interventions</p>	<p>EM PP lead HP Executive Principal. LK Vice Principal. EB Maths Lead.</p>	<p>Monitored every 8 weeks to ensure those children who aren't making expected progressed are identified and supported.</p> <p>Symphony intervention to be arranged for those children who need additional intervention with the basic maths skills. £210.</p>

<p>To close the gap between the % PP and Non-PP reaching the expected standard in RWM.</p>	<p>To ensure that the PP leader continually analyses the progress of PP children.</p> <p>Regular updates to the SLT.</p> <p>Addresses any PP areas in all year groups and implements appropriate support in the right areas.</p>	<p>In order to ensure that PP children in all areas are closing the gap with Non-PP children, regular analysis, lesson observations and book scrutiny to be carried out to ensure the PP children are progressing well.</p> <p>Regular updates to SMT are essential to make sure appropriate interventions are implemented at the right time.</p>	<p>Regular updates to SLT on the progress of PP children in all areas of the curriculum (RWM).</p> <p>Analysis of all data.</p> <p>Analysis of the interventions that are taking place to support this</p>	<p>EM PP lead. HP LK</p>	<p>Monitor termly when data is implemented.</p> <p>TLR2 x 1: £2666.00 per year.</p> <p>Lexia and Symphony: £210.</p> <p>Reading Inference Groups.</p>
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<p>Closely monitor the new intake of Year 3 PP children to ensure they are making expected progress by the end of Autumn Term.</p>	<p>To ensure that the new children in Year 3 settle well in to their learning at Eton Park.</p> <p>Closely monitor the progress of year 3 over the first term to ensure that any intervention or any additional SEN support or investigation is needed.</p>	<p>It is important that the Year 3 pupils settle in to Eton Park well and any areas of concern are addressed straight away to ensure that the children have the best start to their learning at Eton Park.</p> <p>Ensure that any areas of concern are addressed straight away and the SEN team are made aware.</p>	<p>Discussions with year 3 staff and SMT to discuss any PP that are raising a concern.</p> <p>Analyse the data from the first term to ensure that the children are working at expected for that time in the term.</p>	<p>Year 3 staff EM PP Lead HP Executive Principal. LK Vice Principal.</p>	<p>Monitor termly when data is implemented.</p> <p>TLR2 x 1: £2666.00 per year.</p> <p>Analysis of data and regular discussions with SMT.</p>
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ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To ensure that all children who are eligible for PP funding are applying for this funding through liaison with parents. (Year 3 in particular).</p>	<p>PP lead to ensure support is needed to complete the forms.</p> <p>To send out forms on regular basis for parents are children eligible to fill in.</p>	<p>Due to the free school meal for all children in the infant school, often parents don't apply for FSM when they are eligible for it. Parents of children that are eligible don't realise this and may need a reminder or support when filling in the forms.</p>	<p>Ensure that parents are aware of their entitlement.</p> <p>Staff to provide/offer support for the parents when filling in the forms to apply for FSM.</p>	<p>LK HP CF pupil support officer. EM PP lead</p>	<p>End of Autumn 2018.</p>
<p>To reduce the amount of persistent unauthorised absentees that are eligible for PP.</p>	<p>To ensure that office staff continue to record and encourage parents to bring their children in to school.</p> <p>Support children who have additional needs outside of educational needs.</p> <p>Make it clear to parents that if long term holidays are taken within school time, a fine from the council will be put in to place.</p>	<p>PP children, within the school, do have a tendency to become persistent absentees within the school. Often, this is related to other areas of the children's life outside of school.</p> <p>Additional supported needed from positive play, HOPE and the safeguarding to support these children.</p> <p>Continue to refuse holidays for those who apply for long term holidays within school time and make them aware of the fine they will receive if they do this.</p>	<p>Ensure that home life is monitored and any concerns are passed on to safeguarding officers to ensure support is put in to place.</p> <p>Provide those PP children who need someone to speak to with positive play or HOPE sessions to ensure they have that support within school.</p> <p>Ensure rewards and prizes are provided for the children who are continually in school to encourage children and parents to ensure that the children are in school.</p>	<p>Safeguarding Team. HP CF Pupil support officer. LK EM PP lead.</p>	<p>Monitor termly.</p>

