



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achieving GOLD School Games Kitemark award in 2016/17 and again in 2017/18.</li> <li>- Winning county finals competition in Inclusive Sport with a group of children that wouldn't normally take part in sport.</li> <li>- More children than ever achieving 25m swimming target due to swimming interventions in year 6.</li> <li>- BLM fitness data showing a whole school improvement over the year.</li> <li>- Everyday extra exercise through The Golden Mile initiative.</li> </ul>	<ul style="list-style-type: none"> <li>-Even more children achieving 25m swimming award.</li> <li>-Fitness of EAL girls in years 3 and 4.</li> <li>-Achievement in competitions.</li> <li>-CPD of new staff</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b>		<b>Date Updated:</b> 10/9/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue the Golden Mile for all children to achieve walking/running/skipping 50 miles or more over the year.	-Update staff with new spreadsheet. -Monitor how regularly children are taking part in this initiative and discuss with staff if this is lacking.	Own spreadsheet created so no cost. Cost of printing certificates.	Amaven baseline data will show that children's fitness levels are improving throughout the year.	If the spreadsheet works successfully, this can be continued year upon year.	
Increase playtime activities to ensure all children are active during break and lunchtimes.	-Purchased colour coded equipment after discussion with Sports Leaders and Sports Council. -Train lunchtime supervisors to use the new equipment effectively. -Organise equipment into different colours for different year groups to limit loss of equipment.	£1000	-Children are active at lunchtimes and use the equipment whenever they are outside.	Equipment to be used for next few years to ensure extra physical activity is embedded in school life.	

To ensure the playground is an environment which allows the children to be creative in their games and movement.	-To purchase a large stopwatch for the playground to encourage running races and other games. -To purchase equipment which improves teamwork skills.	£1000		-Allows for physical activity on the playground on a long term basis.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain the Gold School Games Mark award to evidence that PE is embedded across the curriculum.	-Increase the amount of intra school competitions. -Enter at least two competitions with 3 teams. -Enter at least two competitions with 2 teams. -Regularly check the school games criteria and liaise with SGO to check criteria is being met.	£300 for transport costs to get to and from tournaments.	Checklist provided by School Games Award criteria. Positive impact throughout the school providing opportunities for children in all years.	-Ensuring this high standard is continued means that provision across the school is correct and sustainable.
Consistently link PRIDE values throughout PE lessons.	Regularly refer to PRIDE values throughout PE lessons and competition. Reward in lessons (through certificates and Toy Story books) to encourage these.	£0	Achievement of certificates. Pupil voice. Lesson observations.	Throughout the school, the PRIDE values should be linked in all subjects and should be referred to regularly. As a result, these values are embedded into the life of the school.

<p>To baseline and assess children's fitness levels.</p>	<ul style="list-style-type: none"> <li>-To organize the dates with Amaven for initial assessment.</li> <li>-To baseline the children's fitness levels and discuss target groups from the data provided.</li> <li>-To look half way through the year and again at the end of the year so see how this data has changed and developed.</li> <li>-To provide this information on the school website.</li> </ul>	<p>£4 per pupil plus £250 for each challenge day.</p>	<ul style="list-style-type: none"> <li>-To show the impact of PE and Sport across the school.</li> </ul>	
<p>To provide a TLR to PE lead to ensure budget is being spent correctly and profile of PE and Sport is being raised across the school.</p>	<ul style="list-style-type: none"> <li>-To continue to link together sport at Eton Park and Lansdowne through the use of the same PE lead to ensure progression throughout the academies.</li> </ul>	<p>£2666</p>	<ul style="list-style-type: none"> <li>-To ensure PE and sport is run effectively across the school.</li> <li>-To ensure the Sport Funding is being spent correctly across the school.</li> <li>-To liaise between the two schools (Lansdowne and Eton Park) to ensure progression of PE skills.</li> </ul>	
<p>To maintain regular discussions with PE link governor with a cost of the action plan.</p>	<ul style="list-style-type: none"> <li>Invite link governor in to watch PE lessons throughout the school and to competitions.</li> <li>Provide Governor with schools competitions calendar and dates for the sports day.</li> <li>Half yearly report to PE governor.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>-Governors minutes.</li> <li>-To ensure governors understand and support the PE and Sport ideas in school.</li> </ul>	

<p>To carry out a research project to see the impact of sport on attendance and attainment across the school.</p>	<ul style="list-style-type: none"> <li>-This will be initially carried out to engage Asian girls across the school.</li> <li>-This project will be carried out through the PE Lead undergoing a leadership course through Ambition School Leadership.</li> <li>-Identify task and project.</li> <li>-Identify key objectives to measure impact.</li> <li>-Liase with HP as to how this can benefit the school.</li> </ul>	<p>£500</p>	<p>Chn will be identified through Amavan Challenge Days to baseline children. They will then be tracked through the school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide Dance CPD to lower school staff that was asked for from recent staff audits.	To work with year 3 staff and Brewhouse staff to ensure CPD sessions are beneficial to staff. Audit staff at the start and end of the 6 week block to see impact. Later in the year, observe staff to ensure they are using the new skills in their dance lessons during a different unit.	£550 per half term.	-Increased improvement in confidence of staff teaching dance.	
To monitor teachers planning and annotations. To undertake lesson observations.	During the Spring term, carry out lesson observations with HP or LK to observe lessons and, in particular, how active children are during these lessons. If needed, LN to use her class to model a lesson to staff who may be struggling with this and keeping the children active.	£300 for cover, if needed.	Planning and annotations meet policy and progress is shown.  Teaching is improving through helpful observations and monitoring. LN to provide support through Sports Partnership CPD.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide extra curricular clubs that appeal to Asian Girls as these have been identified as not attending and also have a lower fitness level.	-Liaise with local clubs and companies to provide a range of sports clubs to the children. -Implement a dance club and encourage parents to come in to watch a performance at the end. -Target identified groups for clubs (EAL girls, PP chn). -Use the Sports Council to ask the children what clubs they would like to have at school.	£4000	Increased competition participation. Registers of children. Links to sports clubs and sustainability of participation.	Chn are now being charged for clubs to ensure we can continue this provision post 2020. A range of sports have been offered this year but we are still struggling to engage girls in lower school with this.
Provide extra swimming sessions to children in year 6 to ensure they reach the required objectives (25m).	Building on the success of last year's extra swimming sessions, we would like to do this again to ensure as many children as possible achieve the 25m swimming award.	£1500	Ensure that as many children as possible can meet the required target of being able to competently swim 25m.	Organised for Summer 2.
Improve the health and wellbeing of school.	Implement a healthy families/change4life club . Access to a wider range of clubs. Children physically active at break and lunchtimes. Create strong PSHE links for healthy lifestyles. Book in for Burton Albion to run the successful healthy lifestyle classes from last year. Choose specific children who would	£500	Children learn how to keep their bodies healthy and make correct choices in their lifestyle.	

	benefit from this from the Challenge Day baseline assessments.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue working with the School Sports Partnership and Caroline Smith to improve practice and competition participation.	-Attending CPD sessions regularly. -Plan for and attend competitions regularly (Aim for 5 a half term as a minimum). -Attend inclusive competitions.	£1500	Competition registers Twitter School Games blogging on website.	CPD sessions regularly attended for updates. We enter as many competitions as possible but struggle with transport.
To participate in Burton and District competitions for a range of competitions.	-To attend meetings to arrange dates for the following with B and D schools: - Football league - Netball league and tournament - Tag Rugby tournament - Kwik Cricket tournament	£50	Evidence and impact: Competition registers Twitter School Games blogging on website.	Regularly attended competitions and host many football matches. Hosting Tag Rugby competition later in the year.
To compete in Trust Academy competitions with Horninglow at de Ferrers.	-Liaise with Ollie Crooks and Gemma White to organise these competitions. -Ensure chn take part in the competitions who wouldn't have been able to attend after school competitions.	£0	To give as many children as possible the experience of competitions, even if they can't attend after school competitions, by the time they leave KS2.	So far we have attended, and won, the High 5s Netball competition and lost the year 6 boys football.

<p>To use local hockey club links to train up a team for hockey competition.</p>	<p>To speak to Sue Welsh about children that we identified from last year's sessions.          To book Sue to come in from January for sessions to help train up a team.          To create stronger links with Barton Hockey club at Shobnall to give children an opportunity to develop their skills.</p>	<p>£500</p>		
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