



# Homework Policy

Author:	Lisa Kay
Approval needed by:	LGB
Consultation required	N/A
Adopted (date):	February 2019
Date of next review:	February 2021

# HOMework POLICY

## **Introduction:**

Homework is considered a vital link toward helping develop the full potential of our pupils. It is a means of strengthening the home school partnership and supporting parents with their child's learning. Children who are supported in this way achieve significantly higher results, year on year, than where there is limited home support.

## **Rationale:**

For real learning to take place a commitment is required from teachers, pupils and parents; if this triangle is incomplete then the pupil will struggle to realise their potential. At Eton Park Junior School we recognise the parent as the primary educator of the child but we are also aware that not all parents feel confident or comfortable with school work. Staff are committed to helping parents support the learning process at home. The homework policy has been drafted in accordance with the following aims and objectives.

## **Aims:**

- ✓ To develop the home school partnership

## **Objectives:**

- ✓ To raise standards across the curriculum.
- ✓ To offer parents an opportunity to support learning at home.
- ✓ To increase the number of pupils who receive home support.

## **Consultation:**

The views and opinions of staff, pupils, parents and governors have informed this policy.

### **Time allocation:**

The school acknowledge that there is no longer any specified guidance from the Government regarding homework and the time to be allocated to this. The Staff and Governors believe that homework should be connected to pupils' learning.

Time spent on homework at Eton Park will vary according to the age of the pupil. Year 6 is an important year and completed homework is part of the preparation for transfer to secondary school.

Years 3 and 4	1.5 hours/week. Daily reading, spellings, tables. Supported with additional English and maths tasks where appropriate. Cross curricular tasks over the half term.
Years 5 and 6	30 minutes/day. Daily reading, spellings, tables. Supported with additional English and maths tasks where appropriate. Cross curricular tasks over the half term. Study/revision guides.

### **Setting Homework:**

To make this easy for parents we will use the weekend for homework time. All homework will be set on Friday and to be handed in by the following Friday.

Homework will be set during the holidays according to the length of the holiday, e.g. half term would incur the normal weekly amount of homework.

To support the children's cross curricular learning the children have a pick and mix homework set for the duration of their topic learning, this may include research, presentations, creative projects.

### **Feedback:**

Feedback on homework takes a variety of forms: spelling and times tables have a weekly check. Score improvements will be seen over time during class assessments and work may be set that leads into a class lesson.

### **Rewards:**

This is set up with the learners and may therefore be different between classes. Homework is regularly celebrated in our weekly achievement assembly. In the event that homework is not completed, the child will not receive the reward chosen by their respective class. Opportunities for vulnerable children are given to access homework support during school hours.

**Inclusion:**

All homework is differentiated and meets the needs of the learners. Reading overlays are provided for dyslexic learners to use at home where required. We also ensure that readability of the text is accessible to all. Paper copies of online activities can be offered when the child does not have home internet access.

We are aware that some children experience limited home support and that it is sometimes difficult for some pupils to have a quiet time for work at home. The weekend has been identified as the easiest time for busy parents to support pupils. Weekend access visits also afford a little more time for homework completion than on evening visits. In addition, Muslim pupils may attend mosque each evening from 5 – 7pm. Class teachers will always support children who ask for further guidance or explanation of homework tasks. Targeted children receive support in a homework club, once parental consent is given.

Parents' evenings are used to discuss homework issues and encourage home support. This is also reported on during the end of year reports.

**Monitoring:**

School council feedback.

Class teachers decide how best to monitor completion of homework e.g. sticker chart, stamps class list.

Improved assessment results.

**Health and Safety:**

Homework never involves practical tasks that put pupils at risk, e.g. community questionnaires, practical tasks for science or technology. Internet use for research and accessing learning apps should also be under the supervision of an adult at home.