



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achieving <i>GOLD</i> School Games Kitemark award in 2016/17, 17/18 and 18/19.</li> <li>- More children than ever achieving 25m swimming target due to swimming interventions in year 6.</li> <li>- Amaven fitness data showing a whole school improvement over the year.</li> <li>- Everyday extra exercise through The Golden Mile initiative.</li> <li>- Asian Girls club was a big success last year with large improvements seen in fitness and attitudes.</li> <li>- Football team won the Fair Play Cup.</li> </ul>	<ul style="list-style-type: none"> <li>-Even more children achieving 25m swimming award.</li> <li>-Fitness of EAL girls in years 3 and 4.</li> <li>-Achievement in competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,140		<b>Date Updated:</b> 10/9/18	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue the Golden Mile for all children to achieve walking/running/skipping 50 miles or more over the year.	-Update staff with new spreadsheet. -Monitor how regularly children are taking part in this initiative and discuss with staff if this is lacking.	Own spreadsheet created so no cost. Cost of printing certificates.	Amaven baseline data will show that children's fitness levels are improving throughout the year.	This was successful last year and showed that we can maintain it without funding.	
Increase playtime activities to ensure all children are active during break and lunchtimes.	-Purchased colour coded equipment after discussion with Sports Leaders and Sports Council. -Train lunchtime supervisors to use the new equipment effectively. -Organise equipment into different colours for different year groups to limit loss of equipment.	£500	-Children are active at lunchtimes and use the equipment whenever they are outside. -We are achieving at least 30 minutes of activity as recommended by the DfE.	Equipment to be used for next few years to ensure extra physical activity is embedded in school life.  Children at Key Club who are not on the playground at play time and lunchtime, how could they be more active? Introduce stacking cups, hula hooping etc?	

To ensure the playground is an environment which allows the children to be creative in their games and movement.	-To ensure the large stopwatch is being played with and utilised at lunchtimes and breaks, as well as the large snakes and ladders etc. -Sports leaders to lead games using this equipment.	£100	-Children are engaged whilst on the playground, in a wide range of games and sports. -Playground is a safe and happy place where children are free to play and be active.	-Allows for physical activity on the playground on a long term basis.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain the Gold School Games Mark award to evidence that PE is embedded across the curriculum.	-Increase the amount of intra school competitions. -Enter at least two competitions with 3 teams. -Enter at least two competitions with 2 teams. -Regularly check the school games criteria and liaise with SGO to check criteria is being met.	£300 for transport costs to get to and from tournaments.	Checklist provided by School Games Award criteria. Positive impact throughout the school providing opportunities for children in all years.	-Ensuring this high standard is continued means that provision across the school is correct and sustainable.
Consistently link ESSSP values through PE lessons.	East Staffordshire Sports Partnership will be focusing on one sporting value a half term. We need to embed this into our PE lessons and show this when representing the school at sporting competitions.	£0	Achievement of certificates. Pupil voice. Lesson observations.	As a result, these values are embedded into the life of the school.

<p>To baseline and assess children's fitness levels.</p>	<ul style="list-style-type: none"> <li>-To organize the dates with Amaven for initial assessment.</li> <li>-To baseline the children's fitness levels and discuss target groups from the data provided.</li> <li>-To look half way through the year and again at the end of the year so see how this data has changed and developed.</li> <li>-To provide this information on the school website.</li> <li>-To ensure the children are using their home portal and to liase with Amaven to ensure this is up and running.</li> </ul>	<p>£4 per pupil plus £250 for each challenge day.</p>	<ul style="list-style-type: none"> <li>-To show the impact of PE and Sport across the school.</li> <li>-Children are carrying out sporting activities and fun exercises at home with an adult/brothers and sisters etc, which has a positive impact on the whole environment. Last year this was not up and running effectively.</li> </ul>	
<p>To provide a TLR to PE lead to ensure budget is being spent correctly and profile of PE and Sport is being raised across the school.</p>	<ul style="list-style-type: none"> <li>-To continue to link together sport at Eton Park and Lansdowne through the use of the same PE lead to ensure progression throughout the academies.</li> </ul>	<p>£1330</p>	<ul style="list-style-type: none"> <li>-To ensure PE and sport is run effectively across the school.</li> <li>-To ensure the Sport Funding is being spent correctly across the school.</li> <li>-To liaise between the two schools (Lansdowne and Eton Park) to ensure progression of PE skills.</li> </ul>	<p>Budgets are spent in a sustainable way in order to achieve sporting success and improve fitness levels of our students.</p>
<p>To maintain regular discussions with PE link governor with a cost of the action plan.</p>	<ul style="list-style-type: none"> <li>Invite link governor in to watch PE lessons throughout the school and to competitions.</li> <li>Provide Governor with schools competitions calendar and dates for the sports day.</li> <li>Half yearly report to PE governor.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>-Governors minutes.</li> <li>-To ensure governors understand and support the PE and Sport ideas in school.</li> </ul>	<p>Governors are kept fully involved with Pe and Sport at Eton Park and how the funding is being spent.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide Cricket CPD to upper school staff that was asked for from recent staff audits.	Year 5 staff to team teach lessons with Chance to Shine staff to ensure this is an area where we are making improvements. After half term, year 6 to have this training. The children are currently eager to play this sport but staff confidence means that this isn't happening effectively. Lessons to be observed and audits to be carried out to ensure this is effective.	£700	-Increased improvement in confidence of staff teaching cricket.	-Children to build links with clubs in the local area. -More success at cricket competitions. -Younger children coming through wanting to play. -Staff knowledge is improved for future teaching.
To monitor teachers planning and annotations. To undertake lesson observations.	During the Spring term, carry out lesson observations with HP or LK to observe lessons and, in particular, how active children are during these lessons. If needed, LP to use her class to model a lesson to staff who may be struggling with this and keeping the children active.	£300 for cover, if needed.	Planning and annotations meet policy and progress is shown.  Teaching is improving through helpful observations and monitoring. LP to provide support through Sports Partnership CPD.	-Staff confidence is good at teaching PE and observations are undertaken in a professional, supportive manner.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide extra curricular clubs to all children and use external clubs and companies to build up links for the children to access.	<ul style="list-style-type: none"> <li>-Liaise with local clubs and companies to provide a range of sports clubs to the children.</li> <li>-Implement a girl's football club to ensure they have their own training session.</li> <li>-Target identified groups for clubs (EAL girls, PP chn).</li> <li>-Use the Sports Council to ask the children what clubs they would like to have at school.</li> <li>-Invite Sen pupils to attend inclusive sports clubs.</li> </ul>	£5000	Increased competition participation. Registers of children. Links to sports clubs and sustainability of participation.	Chn are now being charged for clubs to ensure we can continue this provision post 2020.  Targetting SEN pupils across the school to attend clubs.
Provide extra swimming sessions to children in year 6 to ensure they reach the required objectives (25m).	Building on the success of last year's extra swimming sessions, we would like to do this again to ensure as many children as possible achieve the 25m swimming award.	£1500	Ensure that as many children as possible can meet the required target of being able to competently swim 25m.	Organised for Summer 2.

Liaise with Richard Wakefield, Lansdowne and Horninglow to come up with a curriculum that is taught throughout the academy sites.	To liaise with all academy schools to see where changes could be made so that we all teach the same types of PE at the same time E.G. Year 5 Spring 2 is Netball across 3 sites to ensure continuity and allow for intra school competitions.	£300 for supply to have time to do this.		
<b>Key indicator 5: Increased participation in competitive sport</b>				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue working with the School Sports Partnership and Becky Furniss to improve practice and competition participation.	<ul style="list-style-type: none"> <li>-Attending CPD sessions regularly.</li> <li>-Plan for and attend competitions regularly (Aim for 5 a half term as a minimum).</li> <li>-Attend inclusive competitions.</li> </ul>	£1500	Competition registers Twitter School Games blogging on website.	
To participate in Burton and District competitions for a range of competitions.	<ul style="list-style-type: none"> <li>-To attend meetings to arrange dates for the following with B and D schools:               <ul style="list-style-type: none"> <li>- Football league</li> <li>- Netball league and tournament</li> <li>- Kwik Cricket tournament</li> </ul> </li> </ul>	£200	Evidence and impact: Competition registers Twitter School Games blogging on website.	
To compete in Trust Academy competitions with Horninglow and Richard Wakefield at de Ferrers.	<ul style="list-style-type: none"> <li>-Liaise with Gemma White to organise these competitions.</li> <li>-Ensure chn take part in the competitions who wouldn't have been able to attend after school competitions.</li> </ul>	£0	To give as many children as possible the experience of competitions, even if they can't attend after school competitions, by the time they leave KS2.	

<p>To use local hockey club links to train up a team for hockey competition.</p>	<p>To speak to Sue Welsh about children that we identified from last year's sessions.          To book Sue to come in from January for sessions to help train up a team.          To create stronger links with Barton Hockey club at Shobnall to give children an opportunity to develop their skills.</p>	<p>£500</p>	<p>The last 2 years. Children have gotten through to the quarter finals of the competition. Last year we just trasined up children who expressed a love or talent, as well as providing hockey for the others in other areas of the curriculum. As a result, some children who would not be able to come to clubs were given the opportunity to compete and learn a new sport.</p>	
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