

### **Welcome to year 4!**

Each week your child will receive reading, spelling, and maths homework. This homework sheet is designed for you and your child to explore various opportunities to support their learning this term.

We would like children to complete at least five of these projects each half term. Your child has until the Easter holiday to complete 5 of these projects. Children's achievements will be celebrated and rewarded in school. Your child can use ICT to present their projects if they would like to.

### **Be a reader!**

The Wind in the Willows - Kenneth Grahame

Song of the Dolphin Boy - Elizabeth Laird

Flotsam - David Wiesner

Why Water's worth it - Lori Harrison

A river - Marc Martin

### **Be an artist**

Which famous artists have painted London scenes?  
Find out why they found the city so inspiring?

Walk down the River Trent or Dove with your family,  
make some sketches of what you see?

Draw some characters from the Wind in the Willows  
by Kenneth Graham

## **Year 4**

### **Spring Term**

## **Rivers and Cities:** **Burton and London**

### **Be a designer**

Design a bridge which could be used to cross the  
River Thames.

Research an existing bridge in London. What are it's  
unique design features?

Design an information poster about the River Trent

### **Be an explorer**

Imagine walking the length of the River Thames -  
which cities would you pass through? Which famous  
landmarks might you see?

Name 5 other famous rivers in the UK. Mark them on  
a map of the UK.

What famous historical explorers set sail from  
London? Where did they explore?

### **Web links**

<https://ttrockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.bbc.co.uk/education/topics/zg6svcw/resources/1>

### **Be a researcher**

Find out how the River Trent was used in the past.

What famous buildings line the route of the River  
Thames? Produce a fact file.

Find out about Monet - when did he live? Why did he  
paint in London? What else did he paint?

Who was Kenneth Graham?