

MUSIC Intent and implementation statement

Intent

Music can inspire and motivate children, help with development and is a form of personal expression. It enables children to be creative in an enjoyable way, learning to perform, play and appreciate the many genres of music that are available. Music can reflect our society and culture but also help give a sense of history and of belonging.

Through music teaching at Eton Park, children are given the opportunity to:

- learn about the history of music;
- know how music is made through a variety of instruments;
- learn how music is composed and understand musical notation;
- listen to music and appraise;
- develop the interrelated skills of performing, composing and appreciating music.

Implementation

At Eton Park, the Staffordshire Interactive Music website is used to deliver the curriculum. It allows children to learn concepts in an integrated, practical and exploratory way. Lessons are based on listening and appraisal activities, games, singing, playing instruments, composing, improvisation and performing. Children learn to sing and use instruments in their performances, including using the Garage Band app on the iPads.

Lessons are differentiated through content, delivery and outcome. Children demonstrate their ability in music in a variety of different ways. Teachers make informal judgements as they observe pupils during lessons and give oral or written feedback as necessary to inform future progress. Pupils are also encouraged to make judgements about how they can improve their own work through appraisal activities. At the end of a unit of work, the teacher makes a summary judgement about the work of each pupil in relation to the National Curriculum, and records whether the child is working at age related expectations, below or above.

Each week, pupils take part in a whole school singing assembly. A variety of different genres are sung, and children are given an opportunity to sing and perform together. Also, a Composer of the Month is shared, giving pupils an opportunity to hear and learn facts about different composers and genres from different periods of history.

Impact

The Scheme of Work enables children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.

Musical teaching is part of a learning spiral. Over time, children can both develop new musical skills and concepts and re-visit established skills and concepts. Mastery means both a deeper understanding of musical skills and concepts and learning something new.