

SMSC and British Value Intent and Implementation Statement

Curriculum Intent

At Eton Park Junior: a de Ferrers Trust Academy we recognise that the personal development of pupils, spiritually, morally, socially and culturally (SMSC) plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- their own values and beliefs,
- spiritual awareness,
- high standards of personal behaviour,
- a positive, caring attitude towards other people,
- an understanding of their social and cultural traditions
- and an appreciation of the diversity and richness of the cultures.

SMSC is a dimension of the whole school experience which makes the curriculum relevant, stimulating, creative and fun. It enriches each subject and the ethos of Eton Park and is an essential ingredient of school success. The SMSC policy provides the school with the opportunity to meet our Public Sector Equality Duty (PSED) to

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Implementation

SMSC

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families.

The school community will be a place where pupils can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school.

Pupils should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teacher's planning and purchasing decisions.

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle. Teachers will inspire pupils through the enthusiasm for and modelling of learning. Teachers at Eton Park Junior: a de Ferrers Academy will use creative strategies and challenging questions to engage pupils in their learning and relate it to their own experiences. Assemblies are planned with a SMSC focus across the year whilst our JIGSAW PSHCE teaching scheme promotes specific teachings that encompass SMSC areas too.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

British Values

- As well as promoting good social and moral values within school, we also promote the following fundamental British values: ***Democracy, Rule of Law, Individual liberty, Mutual respect and Tolerance of those with different faiths and beliefs.***
- At Eton Park Junior, we reinforce these values regularly in the following ways:
- **Democracy**
- Children have the opportunity to have their voices heard in school. Pupil Voice is accessed readily during class work and is evidenced in classroom displays and whole class display books. The school also carries out regular questionnaires with the pupils to ascertain their thoughts and feelings about our school. The findings are shared with staff and Governors and form part of the school's self-evaluation and future planning. School Councillors are elected democratically, voting in each class at the beginning of each year. The Class Dojo system have prize boundaries that the children have to vote on for their class each half term.
- **Rule of Law**
- The importance of laws, whether they be those in class, the school or the country are reinforced in school regularly through the SMSC whole school curriculum overview and whole school assembly. Across the school there is a clear code of conduct with rules agreed by the pupils. Pupils are taught the value and reasons behind school rules and national laws that protect us, look after us and govern us. We discuss with the children and make clear the consequences when rules in school and laws of the land are broken. We arrange visitors to speak with the children such as the Police or Staffordshire Road Safety team to discuss road safety, bike safety, fire and water hazards, stranger danger and the NSPCC.
- **Individual Liberty**

- Within school, pupils are actively encouraged to make personal choices, knowing that they are in a safe and supportive environment. As a school, we educate boundaries for children to make choices safely.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-safety. Children have the freedom of choice in respect of extra-curricular clubs that they can get involved in, whether they are before or after school.
- **Mutual Respect**
- Part of our school ethos and positive behaviour policy has revolved around our values to work hard, be kind and choose wisely. Our values are reflected in our school rules, display, newsletters and website and in the curriculum where opportunities arise. Where pupils show the value of being kind or mutual respect, they may be awarded Class Dojo points. School Councillors remind children in their class of good core values of behaviour in school and towards others when visiting classrooms.
- **Tolerance of those of Different Faiths and Beliefs**
- This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through our Curriculum. Assemblies' are planned termly to recognise key dates within different faiths and cultures such as Ramadan and Holi. Assemblies are followed up and supported by learning in SMSC and RE. Members of different faiths are encouraged to share their knowledge to enhance learning within our school.

We participate in special events such as the Royal Jubilee, Royal Weddings, Political Elections, Cultural weeks and Remembrance events.

On a more general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SMSC and RE lessons and on an informal nature throughout the school days.