

## **Computing Impact and Implementation Statement**

### **Intent Statement**

Technology plays an increasing role in our everyday lives, and children are developing in an environment where the role of technology is rapidly increasing. The children at Eton Park Junior School need to be equipped with the ability to use IT as a crucial life skill. Children who come to Eton Park have limited use of Computers at home, however their use of other technologies, such as phones and tablets, is growing.

Through the teaching of the curriculum, children will be trained with the skills, knowledge and understanding of ICT, beside the capability to use it fittingly and keep safe. (see E-Safety Policy).

### **Implementation**

The core of our Computing curriculum is the National Curriculum. Currently, we use the Rising Stars Computing scheme however; we are in the process of researching commercial schemes to ensure our children leave Eton Park with practical skills, which they can utilise. Our intention is to use a combination of the commercial schemes we can access and use them inline with the National Curriculum to further develop our school curriculum.

We recognise the challenging budget confronted by Eton Park and appreciate any schemes and resources found need to be affordable to us.

It is vital that ICT is embedded across our Curriculum, with Teachers being encouraged to use technology as much as possible in the classroom.

We have a progression map where there is a clear sequencing and development of skills, knowledge and understanding of which teachers can form their content on.

### **Impact**

As our children leave Eton Park, they are able to appropriately use their ICT skills to allow them to advance their computing skills further in their future education. They will have the essential skills to stay safe online, be able to use an assortment of software and the ability to communicate using technologies. Children are encouraged to be enthusiastic about their computing experiences and keen about developing these further in Key Stage 3 and beyond.