



Eton Park Junior School

Intent:

On entry to our school, our children lack social skills and the ability to interact with peers. They have a very limited grasp of emotions, for example, they can't tell an adult how they are feeling and why they are feeling in that way e.g. being upset.

We want our children to become more independent, to understand how to keep healthy both physically and emotionally. We want our children to be able to make successful friendships and express themselves.

PHSE is of vital importance at Eton Park Junior because it is our task to begin to close the gap for children so that they can learn life skills that can be used both in and beyond the school. Before we can start to focus on the academic teaching and learning, we have to address the basic skills.

Implementation:

We researched commercial PSHE schemes that would fit our context and the high level of needs of our children and identified Jigsaw as an appropriate resource. 'Jigsaw' has a well-sequenced structure that builds upon prior knowledge. There are six areas of focus, one every half term. These relate to relationships aspirations; health and the wider world. PSHE is timetabled weekly and is delivered by our teaching team, who were all trained in the programme.

The 'Jig-saw' scheme provides detailed planning, but we adapt this to meet the needs of our timetable and our children. We do not record PSHE 'work' in individual books as the focus of our teaching is on communication, discussion and practical activities. We collate evidence of learning in our class big books.

The scheme includes opportunities to link British Values, SMSC and school key skills and values into the curriculum. Working class journals in each classroom exemplify the vocabulary used throughout the teaching of PSHE, BV and SMSC which enables children to see that there are transferable links across the curriculum.

Impact

We want the impact of our teaching to be that our children leave KS2 with many of the PSHE gaps closed. This will enable them to access all opportunities in KS3 and KS4.