



## **MFL Intent and Implementation Statement**

### **Intent**

All pupils at Eton Park have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. We teach a community that already celebrates over 13 languages with around 55% of our children dual language speaking. We chose French as our language to study as this is not represented in our community and drew upon pre-existing skills of our teaching staff. Our teaching is underpinned by the principle that the study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English.

Language learning provides liberation from insularity and provides an opening to other cultures. Pupils use language to communicate information responsibly and creatively; learning how to use languages to enable access to ideas and experiences from a wide range of people, communities and cultures across our school and wider demographic. In addition, understanding a modern foreign language increases a child's understanding of their own language and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

We teach a curriculum that enables our pupils to become effective users of language and show an understanding and respect of different cultures in our local, national and global communities.

### **Through the teaching of French at Eton Park, we aim to:**

- Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high-quality teaching and learning opportunities.
- Ensure pupils have exposure to simple commands including day-to-day French language, including days, months, numbers and classroom instructions.
- Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.

### **Implementation**

Teachers have access to a comprehensive scheme of work - Rigolo – which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2. We chose this scheme as it comprehensively and progressively covered the National Curriculum and provided a wealth of activities that incorporated many mediums; actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, and many more creative ways to extend, embed and combine language skills.

### **Impact**

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. In addition, we measure the impact of our curriculum through:

- Pupil discussions about their learning;
- Monitoring and assessment against subject-specific skills defined in each year ARE progression grid;
- Children applying their knowledge of language to other areas of the curriculum;
- Children applying their cultural understanding and tolerance across society and cultures.