

# The Normans

Y4 Home school learning



## 1. Create it !

Create a Bayeux style image showing the 3 key parts of the battle. You could either draw, embroider and/or take photos of your family acting out some key points from the battle!

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z3s9j6f>

<https://www.bbc.co.uk/bitesize/guides/zsjnb9q/revision/1>

Check Twinkl for some art activity sheets

## 2. Research it !



Research William the Conqueror. Find out who he was, what he did during his reign and how he died. You could maybe produce this a character profile.

<https://www.twinkl.co.uk/resource/t-t-17080-william-the-conqueror-facts-powerpoint>

## 3) Perform it ! (Wicked William song)

Have a look at the Horrible Histories links . Can you learn a section or all of the song and maybe some moves !

<https://www.bbc.co.uk/iplayer/episode/b05y0mzt/horrible-histories-series-6-3-wicked-william-the-conqueror-special>

<https://www.bbc.co.uk/cbbc/watch/playlist-horrible-histories-songs#playlist>



## 4. Imagine it !

Find out about Norman life for a young boy

<https://www.youtube.com/watch?v=GVMwU05hCrI&safe=active>

Task: Create 'A Day in the life of a Norman' .Present it as 1. a comic strip with speech bubbles and short sentences, 2.as a short video or either yourself or using film software on the computer/tablet 3.use Scratch to complete a short game/video explaining the life of a Norman

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

4.A diary entry

## 5. Make it!

<https://www.twinkl.co.uk/resource/t-h-148-ks1-motte-and-bailey-powerpoint>

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-the-normans-animation/z4xjmf>

Task: Build a model of a motte and bailey castle. You could use lego, play doh ,cardboard, build one on Minecraft or use any other building materials you have- get creative! Label each part.



Hi Guys ! Above are some history activities linked to your Summer Term topic 'The Normans.' We have given you a selection of clips but you only need to watch the one you find most helpful/easiest to understand . Some will take up to an hour but all can be extended to last much longer if you are interested in that activity. The castle activity for example could last as long as you're off if you wanted . Save your work to bring into school whenever we return (we would still love to see it) or label it and take a photo of the work or work in progress and send it to us on class dojo .We appreciate that you may not have a printer or many materials but please, at the very least, look at the websites to expand your knowledge of life in the past. Have fun !